

From Scripture Smart to Heart

I. God's Word is valuable

A. We are commanded to teach the Word to our children (Deut. 6:6-7).

Illustration

“In this changing world we need something to which we may cling, something which is sure and steadfast, something which never changes . . . what could be better than the sure Word of God . . .”¹

B. God's Word is valuable



1. To draw the unsaved to Christ —salvation verses (1 Pet. 1:23).
2. To help the Christian in daily living —verses on conduct (Ps. 119:9).
3. To prepare you to witness—verses on sharing Christ (1 Pet. 3:15).
4. To bring comfort to a troubled heart—verses on comfort (Isa. 26:3).
5. To combat unsound doctrine—verses on doctrine (Matt. 22:29).
6. To help you praise God—verses expressing praise or worship (Ps. 119:171).

Steps to follow in learning a Bible verse

Introduction

1. Introduce the verse with something that relates to children.
 - Use an object lesson.
 - Ask a question.
 - Show a picture.

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Presentation

1. Read directly from the Bible.
2. Explain the Bible is God's true Word.
3. Show that the Bible matches the visual.
4. Explain the reference (address).

- Briefly teach about the Bible.

Explanation

- Explain anything that needs explanation.
- Explain each part of the verse.
- Give a short summary of what the verse means.
- Don't give away the lesson when you explain the verse.

Application

- Briefly explain how the verse relates to the unsaved child and to the saved child.
- Some verses apply more specifically to one group than to the other.
- Help the child see how to apply the verse to his life.

Repetition

- Repetition is essential to learning.
- Repeating the verse once or twice is not sufficient—have the children repeat it at least eight or ten times.
- Use variety in the ways you repeat verses from class to class.
 - Crazy Stand-ups
 - Popcorn
 - Volume Control

Review it

- Review the verse throughout club.
 - Determine where the verse can be included in the Bible lesson.
 - Repeat the verse as a transition into different activities.
 - Say the verse as you distribute the take-home materials.
- Challenge the children to practice the verse during the week.
 - Check to see how many can say the verse.
 - Check to see how many know the meaning of the verse and obeyed what the verse said.

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3. Review multiple verses throughout the year.

- Actions
- King Me
- Fish Bowl Review
- First Letter (Note: Be careful that the first letters do not spell out a word you'd rather not use!)

III. Use visuals

¹Mildred Morningstar, *Reaching Children*, (Chicago, Moody Press, 1944), p. 48. Used by permission.