

How to Lead a Child to Christ Using the Wordless Book Facilitator's Guide

How to use this facilitator's guide:

Green = notes to you, the facilitator

Black = content to cover in class

Black italics = answers to questions you should cover if the students don't say them first

Red = things students say or do with you

Blue = illustrations (quotes/stories) to share with students to add inspirational qualities

Materials list:

- Printout of this facilitator's guide (printed in color if possible, which is very helpful)
- *Wordless Book* for each student and instructor (available from [CEF Singapore](#))
- Either ribbons, strips of colored paper, colored sticky tabs, or colored yarn to mark Bibles – eight for each student (one gold, one dark, two red, three clean, one green)
- Truth Chasers Club® starter lessons (one for each student and facilitator to show)
- "First Steps" tract from CEF Singapore (recommended – one for each student and facilitator to show)
- Equipment:
 - Laptop or DVD player
 - Projector or TV screen
 - HDMI cable if connecting to a flat screen TV
 - Computer speakers (if playing video from a laptop)
 - Power strip and extension cord
- Extra Bibles for students who do not bring one for practicing
- Timer or cell phone with stopwatch to keep track of practice times
- **Optional:** CD with *Wordless Book Song* (available from CEF Singapore)
- **Optional:** *Wordless Book Song* visual (available from CEF Singapore)
- **Optional:** Brochures or printed materials with information about Child Evangelism Fellowship® worldwide

To order *Wordless Books*, "First Steps" tracts, visual for the *Wordless Book Song*, and free *Truth Chasers Club*® starter lessons call 6276-1201.

Before the class:

- Pray for good attendance and for those who will be trained.
- Review this facilitator's guide so you can conduct the class smoothly.
- Gather and order materials
- Print student notes for each student, plus extra copies.
- Ask students to bring a Bible in which they can underline verses and use to share verses with a child.
- Determine how you will have students mark verses in their Bibles (ribbons, strips of colored paper, colored sticky tabs, or yarn) and prepare those materials.
 - *To make ribbon sets, cut a length of ribbon 11"-12" long in each of the following colors: gold (yellow), black, red, white, green and knot together at the top. Remember to include one gold, one dark, two red, three clean, and one green.*

- Determine how much time you will have for the training in order to set time limits for the discussion and practice.
- Be prepared to share contact information for the CEF Singapore, upcoming ministry opportunities, and further training opportunities.
- **Optional:** Prepare signs with the links written on them to hold up when you have the students say the link statements together.
- **Optional:** Make plans to have snacks and drinks and/or lunch provided if necessary.

On training day:

- Arrive early so you have sufficient time to set up the room: tables and chairs, coffee / snacks (if desired), computer and projector or TV/DVD player, etc.
- Set out materials and notes for the students on the tables.
- Have a *Wordless Book*, starter lesson, and tract up front with you along with this facilitator's guide, as well as the *Wordless Book Song* CD and visual if desired.

As students arrive:

- Greet the students and focus on building relationships. Introduce them to the facility if necessary (location of restrooms, water, snacks, etc.).
- Organize students into groups of two.
- Tell students to have their Bible, Bible page markers (ribbons, etc.) and *Wordless Book* in front of them ready to use. Have a pen or pencil and student notes open, ready to follow along and take notes. Also tell them to be ready to underline or highlight verses in their Bibles.

Introduction:

- **Welcome / Introduce facilitator(s)**

If you have a small group with people who don't know each other, you may want to have the students introduce themselves. For a large group you may want to skip this for the sake of time.

Mention today's training is being provided through *Child Evangelism Fellowship*, the largest international ministry to children. Consider briefly sharing a few words about *CEF* and handing out promotional materials after class. Mention the website for more information: cefonline.com.

(Optional): Sing *Wordless Book Song* using CD and visual

I think we need to start out this class by laying down some rules. I'm not talking about rules you need to follow during this class, but rather I would like to point out some rules that a young child naturally follows in his world.

1. If I like it, it's mine.
2. If I saw it first, it's mine.
3. If I can take it from you, it's mine.
4. If I had it, then put it down, it's still mine.
5. If you had it, then put it down, it is now mine.
6. If it looks like the one I have at home, it's mine.
7. If it is broken, it's yours.¹

Is it really hard to believe the Bible when it says that we are born sinners? The sad reality is that we are all sinners, no matter what our age...and sinners need a Savior.

Another sad reality is that we don't know how much time any child will have in this world to hear about the Savior. We need to share the message of salvation with children today. Let's learn one way to do that right now!

Give instructions:

By the end of this class you will have learned how to share the Gospel using the colors of *The Wordless Book*. As you can see there are five different colors making up the four pages and cover. For each page we will watch a brief video with instructions on what to share with a child, followed by a video demonstration and a time of discussion, and then a time for you to practice what you just saw. Have your notes open and your Bible, Bible page markers (ribbons, etc.) and pen or pencil ready. Here we go with the first part.

1. Introduction and Gold page (instruction and demo)

(PLAY VIDEO – Introduction and Gold Page instruction / demo – 7 ½ min.)

Pause the video at the break to review main points and link statement, go over questions and additional comments and allow students to practice.

(PAUSE VIDEO)

(REVIEW GOLD PAGE MAIN POINTS)

Direct students' attention to the student notes and quickly review each main part and verse of the gold page. Have one student at a time call out one of the points.

Hold up a *Wordless Book* opened to the gold page.

What are the main points to teach on the gold page? Let's have one person at a time call out one of the truths. You may use your notes if you need them.

God, Creator, Love, Holy, Heaven

What is the verse on the gold page?

John 3:16a

Great job. And what is the link from the gold page to the next page?

Say the link together a couple times (*hold up card if you made one*):

But there is one thing that can never be in Heaven. That is sin.

You will want to memorize that link statement so you can transition smoothly into the next page.

Please mark John 3:16a in your Bible at this time if you haven't already. Underline or highlight just the first part **"For God so loved the world"** and use your gold Bible page marker (ribbon, etc.) to mark the page.

(QUESTIONS AND ADDITIONAL COMMENTS)

- The demonstration was an open-air setting. Before sharing the story, the teacher should ask a parent for permission to share. **Why would that be important in an open air situation?**
 - This prevents the parents from becoming concerned about a stranger talking to their child.
 - It could help prevent parents from getting upset about what you're sharing.
 - **Discern the situation. Don't just start sharing anyway if you can't get parental permission or if you're not sure parents would be fine with you sharing.**
 - Always share in an open area.
- **Why is it important to ask the child questions as you share?**
 - It helps him focus in.
 - Verbalizing helps him learn and remember the truths.
 - It gives you an idea of how much the child knows already.
- **Why is it important to emphasize the holiness of God?**
 - It shows the contrast between who God is and who we are.
 - It helps put God as the focus of the gold page rather than Heaven.

Many children in today's world know very little about God. His holiness is a key attribute for the child to understand!

Author David Wells said, "Without the holiness of God, sin has no meaning and grace has no point, for it is God's holiness that gives to [sin] its definition and to [grace] its greatness.... Sin, grace and faith are emptied of any but a passing meaning if they are severed from their roots in the holiness of God."ⁱⁱ

- You should read directly from your Bible every time you quote a verse because this gives God's authority to what you are saying. They are not your words – they are God's words!

Now it's time to practice the introduction and gold page!**Give instructions for practice:**

- In your groups of two, choose one person to first play the teacher's role and the other to respond as a child; then, switch roles when the first person is done or when I tell you to switch.
- The person playing the child should be "childlike," but not "*childish*." When you are playing the child, be compliant, and don't ask questions to try to stump the teacher. This time is for practicing the truths you've just learned. If children ask you difficult questions in real life, depend on the Holy Spirit to help you answer.
- Practice talking in terms children would understand. Avoid big words and "church words." Pretend you are talking to a child who knows very little about God.
- Use your Bible when you practice.
- If you get stuck, you may glance down at your notes as you teach.
- You will have about three minutes each to go through the gold page.

Now what was that link statement for the end of the gold page?

Say the link together again (*hold up card if you made one*):

But there is one thing that can never be in Heaven. That is sin.

Ready, set... go!

Be available to partner with a student if there is an odd number.

Listen to students as they practice the truths on the gold page, answering questions and providing encouragement.

*You should ideally allow approximately **6 minutes** to practice this page.*

Start the timer (3 minutes).

(ALLOW STUDENTS TO PRACTICE INTRODUCTION AND GOLD PAGE ONCE THROUGH)

(AFTER ABOUT 3 MINUTES, TELL THEM TO SWITCH ROLES)

Start the timer again (3 minutes).

(AFTER ABOUT 3 MORE MINUTES, TELL THEM TO START WRAPPING UP)

After practice, ask:

How did it go? The more you practice the easier it will become.

You do not need to say each point in a particular order, but all the concepts in your notes should be included on each page.

Remember, it will be very helpful for you to try to memorize those link statements.

Give an opportunity to correct any misconceptions or answer questions that developed during the practice time.

So now that you've practiced, do you have any quick questions or observations you'd like to share?

Answer any questions.

Now let's move on to the next page!

Direct students' attention back to the screen as you play the next part of the video.

2. Dark page (instruction and demo)

(PLAY VIDEO – Dark page instruction / demo – 3 ½ min.)

Pause the video at the break to review main points and link statement, go over questions and additional comments, and allow students to practice.

(PAUSE VIDEO)

(REVIEW DARK PAGE MAIN POINTS)

Direct attention to the student notes and quickly review each main part and verse of the dark page. Have one student at a time call out one of the points.

This page is called the dark page because the Bible describes the darkness of our sin.

Hold up a Wordless Book opened to the dark page.

What are the main points on the dark page? Let's have one person at a time call out one of the points. Again you may use your notes if you get stuck.

Definition, Examples, Sin nature, Punishment

What is the verse on the dark page?

Romans 3:23a

Excellent. And what is the link from the dark page to the next page?

Say the link together a couple times (*hold up card if you made one*):

God has a wonderful plan so that you don't have to be punished for your sin.

Remember, you will want to memorize that link statement.

Please mark Romans 3:23a in your Bible at this time if you haven't already. Underline or highlight the first part **"For all have sinned"** and use your dark Bible page marker (ribbon, etc.) to mark the page in your Bible.

(QUESTIONS AND ADDITIONAL COMMENTS)

- For examples of sin, you will want to ask the child to name something kids his age do that God calls sin. **Why is it good to ask the question in this way instead of just saying, "name something that is sin?"**
 - Thinking about sins that peers do may help him realize he has sinned.*
 - This wording avoids asking the child to confess to you something specific he has done, which is unnecessary.*
 - It keeps him from naming examples of sin in general he probably isn't guilty of, like murder.*
- It is important for the child to recognize he has sinned. In the teaching of Romans 3:23 that all have sinned, it works well to ask, "Does that mean I have sinned? Have you sinned?"
- Including a definition is important to help the child understand what sin is. You saw one way to define it: "Sin is anything you think, say, or do that does not please God or breaks His laws." **What are some other ways you could define sin?**
 - Choosing your way instead of God's way.*
 - Anything that displeases God.*
- Tell the child he is already separated from God now because of sin. The final punishment for sin may be "someday," but the consequences of sin keep the child from having a relationship or friendship with God right now.

Now, what was the link again from the dark page into the next page?

Say the link together again (*hold up card if you made one*):

God has a wonderful plan so that you don't have to be punished for your sin.

Now it's time to practice the dark page!

As you ask questions, keep it moving. You will have about four minutes each to go through the dark page. I will let you know when you should be switching roles and wrapping up. Ready? Go!

(ALLOW STUDENTS TO PRACTICE THE DARK PAGE ONCE THROUGH)

Listen to students as they practice the truths on dark page using their Bibles and student notes.

*You should ideally allow approximately **8 minutes** to practice the dark page.*

Start the timer (4 minutes).

(AFTER ABOUT 4 MINUTES, TELL THEM TO SWITCH ROLES)

Start the timer again (4 minutes).

(AFTER ABOUT 4 MORE MINUTES, TELL THEM TO START WRAPPING UP)

After practice:

Now that you've practiced, do you have any questions or observations you'd like to share?

Direct students' attention back to the screen as you play the next part of the video.

3. Red page (instruction and demo)

(PLAY VIDEO – Red page instruction / demo – 4 ½ min.)

Pause the video at the break to review main points and link statement, go over questions and additional comments and allow students to practice.

(PAUSE VIDEO)

(REVIEW RED PAGE MAIN POINTS)

Direct attention to the student notes and quickly review each main part and verse of the red page. Have one student at a time call out one of the points.

Hold up a *Wordless Book* opened to the red page.

What are the main points again on the red page? Let's have one person at a time call out one of the points. Again you may use your notes if you need them.

God the Son, Perfect Man, Willingly took your punishment, Bled and died, Came back to life, Now in Heaven

What are the two verses on the red page?

Heb. 9:22b, 1 Cor. 15:3b-5a

(For this review, 1 Cor. 15:3-4 is also an acceptable answer)

Very good. And all together, what is that link statement from the red page to the next page?

Say the link together a couple times (*hold up card if you made one*):

Because of what the Lord Jesus did for you, you can have your sins forgiven.

Have you memorized that link statement?

Please mark **Heb. 9:22b** in your Bible at this time if you haven't already. Underline or highlight **"without shedding of blood is no remission."**

Also mark **1 Cor. 15:3-4, plus 5a**. This is **"Christ died for our sins according to the scriptures; And that he was buried, and that he rose again the third day according to the scriptures: And that he was seen."** Use your red Bible page marker (ribbon, etc.) to mark the page.

(QUESTIONS AND ADDITIONAL COMMENTS)

- **Why is it important to use the word “you” on the red page?**
-The child must understand Jesus died for him personally – not just for people in general. This fact is necessary to understand in order to be saved.
- As you practice this page, don't forget to tell the children Jesus came alive again! We don't want to end the story with Him dead in the tomb!
- In the demonstration, 1 Corinthians 15:5a was included, which says “And that he was seen...” **Why is it good to include this when teaching that Jesus came alive again?**
-This is one of the proofs that He came alive again.

A teacher was sharing about Christ's resurrection but did not mention that Jesus was seen again on the Earth. She said this: “Jesus died for your sins and came alive again the third day! He's alive in Heaven where He is ruling as King.” She assumed this was clear enough teaching until one of the children said, “My grandma died and went to Heaven, too.” The child obviously didn't understand that Jesus, unlike grandma, came alive again on the Earth and was seen by people before going to Heaven.ⁱⁱⁱ

Remember to make it clear to the child Jesus was seen on Earth before returning to Heaven. This helps reinforce that Jesus is God!

Now, what was the link from the red page into the next page?

Say the link together again (*hold up card if you made one*):

Because of what the Lord Jesus did for you, you can have your sins forgiven.

Now it's time to practice the red page!

You will have about four minutes each to go through the red page. Once again I will let you know when you should be switching roles and wrapping up. Go!

(ALLOW STUDENTS TO PRACTICE RED PAGE ONCE THROUGH)

Listen to students as they practice the truths on red page using their Bibles and student notes.

*You should ideally allow approximately **8 minutes** to practice the red page.*

Start the timer (4 minutes).

(AFTER ABOUT 4 MINUTES, TELL THEM TO SWITCH ROLES)

Start the timer again (4 minutes).

(AFTER ABOUT 4 MORE MINUTES, TELL THEM TO START WRAPPING UP)

After practice:

Now that you've practiced, do you have any questions or observations you'd like to share?

NOTE: If you have time or need to break the training into two parts, this is a good place to take a break. Otherwise, direct students' attention back to the screen as you play the next part of the video.

I want you to know this next segment of the video is longer yet the most important of all. Be sure to pay close attention on how to share God's solution to the problem!

4. **Clean page (instruction and demo)**

(PLAY VIDEO – Clean page instruction / demo – 17 ½ min.)

Pause the video at the break to review main points and link statement, go over questions and additional comments and allow students to practice.

(PAUSE VIDEO)

(REVIEW CLEAN PAGE MAIN POINTS)

Just a note that this page is called the *clean* page because 1 John 1:7 says the blood of Jesus *cleanses* us from sin. We are talking about the condition and not the color. The child no longer has to be in the darkness of sin!

Direct attention to the student notes and quickly review each of the four main parts and verses of the clean page. Have one student at a time call out one of the points.

Hold up a *Wordless Book* opened to the clean page.

What are the four main parts of the clean page? Let's have one person at a time call out one of the points. You may again use your notes if you need help.

Invitation, Prayer, Assurance of Salvation, Confession of Sin

What are the three verses to include?

Invitation Verse (John 1:12), Heb. 13:5b, 6a, 1 John 1:9

Very good. And all together, what is the link statement from the clean page to the next page?

Say the link together a couple times (*hold up card if you made one*):

When you become God's child, He wants you to get to know Him better.

Commit that link statement to memory and it will help you greatly.

Now please mark **John 1:12** (the invitation verse) in your Bible at this time if you haven't already. Underline or highlight **"But as many as received him, to them gave he power to become the sons of God, even to them that believe on his name."**

Put one of the clean Bible page markers (ribbons, etc.) on that page.

Also mark **Hebrews 13:5b-6a** (assurance of salvation). Underline or highlight **"I will never leave thee, nor forsake thee. So that we may boldly say, The Lord is my helper."**

Put one of the other clean Bible page markers (ribbons, etc.) on that page.

Finally, underline or highlight **1 John 1:9** (confession of sin). Underline or highlight **"If we confess our sins, he is faithful and just to forgive us our sins, and to cleanse us from all unrighteousness."** Put the remaining clean Bible page marker (ribbon, etc.) on that page.

(QUESTIONS AND ADDITIONAL COMMENTS)

- **What is the invitation verse we are using? Somebody call out the reference.**
-John 1:12
- Keep in mind there are many verses that can work as an invitation verse, but we have chosen for you to learn using John 1:12.
- Explain the invitation verse phrase-by-phrase so the child understands God's condition (what he must do to be saved) and God's promise (what He promises as a result). You must explain each phrase carefully and clearly because he is probably seeing this verse for the first time.
- **What must the child do to be saved?**
-Believe
- Believing is what saves – not praying a prayer. It's trusting in Christ through the work of the Holy Spirit.
- **Be careful to not give the child any impression that he will be saved if he prays a prayer!** Careful explanation is crucial to decrease the chance of a false conversion!
- **How can you best explain what "believe" means in the invitation verse?**
(Accept or correct student's answer)
-*Reiterate: In context, this word in the Bible refers to **trusting with all your heart that Jesus died on the cross to take the punishment for your sins and that He rose again. You are believing that He is the only one who could do that for you because you know you are a sinner and you cannot do anything to get rid of your sin. You are willing for God to change you on the inside.***
- Other verses may use words such as "call on" or "confess" as the condition for salvation. Close examination of these words in context shows that they mean "believe," or to put your trust in Christ as Savior. Therefore, these words can be explained in a similar way as you would explain "believe."
- **How is God's promise of eternal life explained in John 1:12?**
-*"Become the sons of God": you will be a part of His forever family and become His child.*

-*Right now, the Holy Spirit comes to live in you and He will help you to live for Him by doing what is right. Someday you will live with God in His forever home, Heaven.*
- A child needs to understand that salvation is more than going to Heaven someday. His relationship with God starts immediately when he is saved! God will be actively present in the child's life starting now and will help him to do right.
- **You should always emphasize the seriousness of the decision to believe on Jesus.**
 - This helps prepare the child for the two climactic questions, "Do you believe on Jesus as your Savior today?" and "Would you like to tell Him that right now?"

- You could first ask if he has ever believed in Jesus as Savior before to emphasize that the initial choice to believe (which you just explained from the Bible) is a one-time decision.
- **The child may answer the two questions with “yes,” or possibly “no.”** There are many different scenarios that can arise. Depend on the Holy Spirit as your guide to discern what the child's need is.
- If the child answers “no” to these questions...
 - Remember in the video the instructor said you could ask if there is something he has a question about or ask why he feels that way. You may need to re-teach something.
 - Assure the child that he can believe in Jesus as Savior *whenever* he is ready and *wherever* he desires – here or at home, or wherever he is.
- If he's simply not ready, the presentation will basically end here because the rest of the *Wordless Book* is for a “yes” scenario.
 - Remind him that he can come to you at any time if he has questions.
 - Give him a tract that explains salvation (**hold up “First Steps” as an example**) and a *Truth Chasers Club* starter lesson (**hold up starter lesson**).
 - Pray for the child right then, that God would help him come to believe in Jesus.
- If the child answers the two questions with a “yes,” you could show him the colors of the *Wordless Book* as you ask questions about the Gospel to check his understanding.
- **Why should you use thought-provoking questions whenever possible to review the Gospel?**
 - It helps you discern what he understands and how the Holy Spirit is working in his heart.
 - You will know he understands when he verbalizes his understanding rather than “yes” or “no” answers.

NOTE: Asking if he knows he has sinned (“Have you sinned?” or “Are you a sinner?”) will be the only “yes” or “no” question you will ask.

- Before the child expresses his belief to God in prayer, you may want to remind him again that the words he is saying or repeating will not save him but rather believing in Jesus, which he is expressing to God.
- **Why is it always best to let a child tell God about his decision using his own words?**
 - Makes it personal and more meaningful to the child.
 - Helps him begin to know how to pray / talk to God on his own.
- **After the child expresses belief through prayer, remember to take him back to God's Word for assurance.**
 - The child can have assurance of his salvation based on God's promise.
 - Since you yourself can't give assurance of salvation, do not say anything like “Praise God! Now that you're saved...” Instead use phrases like “when you believe,” “if you truly believed today”, etc. This will help the child to base salvation on the condition/promise verse rather than feelings or what someone says. It reminds the child his salvation is based on what he believed and what God promised.

Now, what was the link from the clean page into the next page?

Say the link together again (*hold up card if you made one*):

When you become God's child, He wants you to get to know Him better.

Notice the wording is not "now that you're God's child..." but rather "when you become God's child..."

And how will you use your hand to teach Hebrews 13:5b and 6a?

Hold up hand.

Hold up your hand and let's do these two verses together, putting your name in the verse.

Jesus (point to pinky) **will** (point to ring finger) **never** (point to middle finger) **leave** (point to pointer finger) **(your name)** (point to thumb).

The (point to pinky) **Lord** (point to ring finger) **is** (point to middle finger) **(your name)'s** (point to pointer finger) **helper** (point to thumb).

Don't forget to clearly explain to the child what these verses mean!

- **Name a key promise from God that should be explained on each hand.**
 - Always with you / never leaves you
 - Helps to do what is right

You will have about five minutes each to go through the clean page. Once again I will let you know when you should be switching roles and wrapping up.

Remember, many scenarios can arise during the clean page. You should practice a "yes" scenario and pretend the child is believing right then for the first time.

(ALLOW STUDENTS TO PRACTICE CLEAN PAGE ONCE THROUGH)

Listen to students as they practice the truths on clean page using their Bibles and student notes.

*You should ideally allow approximately **10 minutes** to practice the clean page.*

Start the timer (5 minutes).

(AFTER ABOUT 5 MINUTES, TELL THEM TO SWITCH ROLES)

Start the timer again (5 minutes).

(AFTER ABOUT 5 MORE MINUTES, TELL THEM TO START WRAPPING UP)

After practice:

Now that you've practiced, do you have any questions or observations you'd like to share?

Direct students' attention back to the screen as you play the next part of the video.

Now let's move on to the last page!

5. Green page (instruction and demo)

(PLAY VIDEO – Green page instruction / demo – 6 ½ min.)

Pause the video at the break to review main points and link statement, go over questions and additional comments and allow students to practice.

(PAUSE VIDEO)

(REVIEW GREEN PAGE MAIN POINTS)

Direct attention to the student notes and quickly review each main part and verse of the green page. Have one student at a time call out one of the points.

Hold up a *Wordless Book* opened to the green page.

What are the main parts of the green page?

Go to church and Sunday School, Read the Bible and pray, Obey, Witness, Give tract, Thank-you prayer

What is the verse on the green page?

2 Peter 3:18

Please mark 2 Peter 3:18 in your Bible at this time if you haven't already. Underline or highlight **“But grow in grace, and in the knowledge of our Lord and Savior Jesus Christ.”** Use your green Bible page marker (ribbon, etc.) to mark the page.

(QUESTIONS AND ADDITIONAL COMMENTS)

- **What does G-R-O-W stand for again?** Let's say it together.
 - G: *Go to church and Sunday School*
 - R: *Read the Bible and pray*
 - O: *Obey God's Word*
 - W: *Witness*
- **What are the things you can give the child at the end to help him grow?**
 - a Bible if he doesn't have one
 - a Truth Chasers Club *starter lesson (hold up a starter lesson)*—through the starter lesson a child can sign up for free Bible lessons in the mail
 - a tract to help remind him of his decision (*hold up “First Steps” tract*) —you can put his name and date in it
 - possibly information about your local Bible-believing church

(ALLOW STUDENTS TO PRACTICE GREEN PAGE ONCE THROUGH)

Listen to students as they practice the truths on green page using their Bibles and student notes.

*You should ideally allow approximately **8 minutes** to practice the green page.*

Start the timer (4 minutes).

(AFTER ABOUT 4 MINUTES, TELL THEM TO SWITCH ROLES)

Start the timer again (4 minutes).

(AFTER ABOUT 4 MORE MINUTES, TELL THEM TO START WRAPPING UP)

After practice:

Now that you've practiced, do you have any questions or observations you'd like to share?

Point out:

- If you would like to order tracts or *Truth Chasers Club* starter lessons from *Child Evangelism Fellowship*, there are ordering instructions in your notes.
- Young people: if you're between 14 and 17, there are lessons for you, too! They're called "God: Real or Fantasy?" in comic book form. You can fill out the starter lesson you were practicing with for yourself and hand it in to me – just be sure to indicate your age!
- If you have kids, grandkids, or other children in your life who might benefit from these lessons, feel free to sign them up, too!
- You can watch this training again online for free: cefcmi.com/wordlessbook (this link is in your notes). There is also a full demonstration of *The Wordless Book* available at this address.
- If you have any further questions about something we did not discuss, the answer to your question might be covered on the page called "further notes for reference" at the end of your student notes. This has detailed information about how to handle certain scenarios that we did not have time to discuss or practice.

Now let's wrap up our time of instruction with a few concluding thoughts.

(PLAY VIDEO – Conclusion – 1 ½ min.)

Depending on the needs of the students and if time allows, consider showing the whole demonstration in its entirety (15 min.), which is the second menu item on the DVD.

You could ask the students if they would like to watch the full demonstration right now.

Encourage them to view the full demonstration video online at cefcmi.com/wordlessbook.

OPTION 1: If time remaining is short, end with conclusion below.

OPTION 2:

- Let's take a break **(5 minutes)**
- Now let's watch the entire demonstration all together.
- **PLAY VIDEO – Demonstration – 15 min.**

Conclusion:

It is sad but true that even the most innocent-looking children are born sinners. There is an urgent need to tell them the Gospel because no one is promised tomorrow.

You can use this method to share the Gospel with anyone! Will you share it with a child this week? The more you practice the easier it will get. Right after we dismiss, I challenge you to tell me the name of a child you plan to share with this week or a certain area where you will go to share. Commit that name or location to the Lord right now, would you?

Let's pray...
(closing prayer)

Immediately after the training:

- Tell about any upcoming ministry opportunities through the local *CEF* chapter or through local churches to implement what they've just learned (fair ministry, etc.)
- Invite them to be involved with the local *CEF* ministry. Share contact information for the leader of the local chapter. You could also give your contact information as a facilitator.
- Share about opportunities for further *CEF* training (*Teaching Children Effectively™* Level 1, *Christian Youth in Action®* or *Children's Ministries Institute®*).
- Give the URL for the *CEF* corporate website: cefonline.com
- Designate a helper to help pack up and clean up so you can answer additional questions the students may have. If you do not know the answer, write down the question, ask for the person's contact information and tell him you will find out the answer and get back to him. Contact the local *CEF* chapter with any questions.
- Plan a follow-up time for practice if students are interested.

In the days after training:

- Within a week or so, call all who attended or write an email or note to thank them for their participation and to remind them that additional training is available through [CEF Singapore](#).
- Follow up with those who expressed interest in ministry opportunities and / or further training.
- Continue to build relationships with those who attended.

ⁱ Raanan Avidor. "Murphy's Toddlers Laws." [Murphys-Laws.com](http://www.murphys-laws.com).
<http://www.murphys-laws.com/murphy/murphy-toddler.htm> (accessed May 29, 2014).

ⁱⁱ Wells, David F. *God in the Wasteland*. Grand Rapids: Eerdmans, 1994. pp. 144-145.

ⁱⁱⁱ *Good News Club* story submitted by Ashley Alden.