

## What Ages 2-3 Can Learn

Physical	Mental	Emotional	Social	Spiritual
<p>At 2, they have 150 word vocabulary. Use words like "me", "you" and "mine".</p> <p>At 3, they know about 900 words and are 65% understandable. Know words like "in", "under" and "over".</p> <p>It is the teacher's privilege to enlarge their vocabulary through the Bible stories. Pictures are very necessary to illustrate words. Simple definitions of basic words should be taught carefully. Actions and objects are much easier to understand than words.</p> <p>Start asking questions. Often give random, unsuitable answers.</p> <p>Taste, touch and</p>	<p>2's attention span is 3-4 minutes but can be longer when the activity is enjoyed.</p> <p>3's attention span is 5 mins. Have a short memory. Repetition is needed to reinforce teaching.</p> <p>Starting to attach meaning to numbers i.e., one spoon.</p> <p>Understand the difference between one and many. Can name 1 color.</p> <p>Likes simple puzzles. Can do worksheets by number. Can do action rhymes better than finger plays. Likes to experiment with different kinds of art materials. Don't expect beauty or design. Cuts gashes in paper with scissors. Scribbles</p>	<p>Ritualistic: needs order in daily routines. Extremely curious, likes to experiment.</p> <p>Reacts quickly to the moods of others. Shows love if he senses it.</p> <p>Fears and inhibitions depend on examples/ teachings of others.</p> <p>Anything noisy or unfamiliar may frighten him. Nervous system is sensitive to over-stimulation by noise and confusion.</p> <p>He gets his feelings hurt easily. Doesn't understand teasing. Meets frustration with crying, kicking, biting. Child may use nail biting, thumb sucking, or temper tantrums as a</p>	<p>Are conscious of appearance for special occasions and takes pride in clothes and possessions. Expect childlike behavior.</p> <p>Play alone, or near but not always with others. Has little group feeling. Usually no interest in co-operative play. Are completely self-centered. Needs individual attention.</p> <p>Quarrels are frequent. With guidance, recognizes others' rights and waits for own turn.</p> <p>Can anticipate events. Ready to learn about and explore a world bigger than them. Their world and reasoning is limited to specific and immediate experiences.</p>	<p>God's power is the strongest. God made the world. God made me. I am special. Increasing interest in God's gifts. God gave us families. God is connected with the good things they want. God loves them and cares.</p> <p>Can think of Jesus as their best friend. Jesus is God's son. Jesus is special.</p> <p>God's Book is very special. A few words from God's Book can be repeated again and again.</p> <p>Doing right is connected with pleasing God. Needs to learn to copy the good actions and not the bad. Learn kindness and to help.</p> <p>Can learn to talk to God in prayer. Being thankful</p>

<p>vision are hungry for stimulation. The child has control of his body: walk, talk, and control elimination. Goes up and down stairs. Loses balance easily. Eye co-ordination is poor. Toilets himself with a little supervision. Can wash and wipe hands. Are fragile in health and susceptible to communicable diseases.</p> <p>Rapid growth. Constant motion. Energy output at its peak, yet tires easily. Enjoys running and throwing things.</p>	<p>with the crayon. Needs to be helped with games and puzzles.</p> <p>Can follow as many as 2 different directions. Usually will do only one or two tasks on a craft project.</p> <p>They can learn simple memory verses, songs and even large words. Knows his name and phone number.</p>	<p>sign of emotional stress.</p> <p>Often says "no" and means it. The word "no" has much unexplored power.</p> <p>Understands simple reasons. Child is developing a sense of responsibility for actions, yet still is self-centered. Meets correction and refusal with temper outbursts which are usually brief.</p>	<p>Adults are important to him as a source of approval and information. Imitates teacher's and parent's behavior in worship. Mother is center of life.</p> <p>At 3, they are willing to conform. Likes to help. Eager to please.</p> <p>Attitudes toward others, authority, parents, &amp; God are formed in these years.</p> <p>Believes all you say.</p> <p>Confuses the real and the imaginary.</p>	<p>for what he has. Loves regularity of prayer.</p> <p>Love music and are able to reproduce simple tunes. Many songs can be taught about God and the Bible. Be careful that the meanings are clear to them as they sing.</p> <p>Activities and visual aids help make mental impressions which the child needs to "see" before he can put his newly acquired knowledge into practice.</p>
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