

What Ages 6-8 Can Learn

Physical	Mental	Emotional	Social	Spiritual
<p>Over 90% understandable to a stranger. Ask many questions.</p> <p>Are growing unevenly, with sudden bursts of energy. Tend to overdo. Are beginning to use smaller muscles. Are susceptible to diseases.</p> <p>Need to manipulate and explore objects.</p> <p>Learn by doing, sharing, talking, showing, telling, pretending, hearing and seeing.</p> <p>The world in which the primary finds himself: racial prejudice, evolution, divorce and broken homes, rebellion toward authority, cheating, abusive and vulgar language, drinking, smoking,</p>	<p>Have attention span of 15-20 minutes.</p> <p>Enjoy the challenge of "Why do you think...?" questions.</p> <p>Are concrete and literal minded. Group things based on similarities and differences.</p> <p>Difficulty in making decisions. Needs reminders.</p> <p>Have little realization of chronological sequence. Start understanding right and left.</p> <p>They like to read even though they are just learning the skill. Enjoy Bible stories. They do not analyze where words and stories come from.</p> <p>Learn how to use Bible index to find the books of</p>	<p>Self-confidence in his ability to know what and how things are done.</p> <p>Tells you exactly how he feels: sick, happy, or miserable. Very honest and frank. He exercises his feelings rather than self-control. Verbally aggressive but easily insulted.</p> <p>Sensitive and observant. Are very curious, alert and eager. Appreciate humor.</p> <p>Thrives on praise and acceptance. Protects self by withdrawing from unpleasant situations. Dislikes physical combat.</p> <p>Not willing to give unquestioning obedience.</p> <p>Children live in a realm of music</p>	<p>Sense of property. Enjoys collections.</p> <p>Usually prefer individual activity to group competition. Likes to assert himself. Wants to be first, best, biggest and to win.</p> <p>Like to play adult activities. Imitate those they admire. Hero worship of adult.</p> <p>School is very broadening. Seeks the attention of the teacher most especially. Are concerned about group acceptance. Often troublemakers. They make best friends and try to impress them. Do not know how heartbreaking it is when they ignore or humiliate a classmate.</p>	<p>God is Creator of all things. God is holy, as well as, loving and strong.</p> <p>Jesus is God. Christ is Savior.</p> <p>Respect for parents, teachers & authority.</p> <p>Beginning to be responsible for his own deeds. Starting to distinguish between right and wrong. 8's feel guilty and bad.</p> <p>Learning what service to God means. Awe and respect in worship. Give cheerfully. Tell others about Jesus. Learning that God must come first in everything: at home, school, work & play.</p> <p>Learn to define sin.</p> <p>Need to develop</p>

<p>stealing, bad associates, missing services for social reasons, immodesty, and denominational activities centered around special holidays. This is the age when most children encounter these problems for the first time. Are we equipping them to handle these situations?</p>	<p>the Bible for themselves. Can find chapters and verses.</p>	<p>and singing greatly appeals to their emotions. Care must be taken to make certain that the songs used are understandable.</p>	<p>Asks questions about marriage. Strong interest in babies, especially for girls.</p> <p>Can begin to give of self. Starts to demonstrate generosity and kindness. Protective attitude toward younger children.</p> <p>Asks what do people think of me?</p>	<p>daily prayer. Can trust and thank God for His care and protection.</p> <p>Must learn how to use the Bible. The Bible has the most wonderful true stories. Need to read and obey God's word. Learn that the Bible answers all their questions about life. Learn that the sum of God's word is truth. Develop a foundation of faith in which they will continually build on.</p>
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